CONTENTS OF VOLUME 50

Volume 50 No.1 2002

Editorial v–vi

JENNIFER S. THOM and SUSAN E.B. PIRIE / Problems, perseverance, and mathematical residue 1–28

JOHN THRELFALL / Flexible Mental Calculation 29–47

JOACHIM TIEDEMANN / Teachers' gender stereotypes as determinants of teacher perceptions in elementary school mathematics 49–62

M. KLEIN / Teaching mathematics in/for new times: a post-structuralist analysis of the productive quality of the pedagogic *Process* 63–78

STUART ROWLANDS and ROBERT CARSON / Where would formal, academic mathematics stand in a curriculum informed by ethnomathematics? A critical review of ethnomathematics 79–102

Short Communication

PENTECOST M. NKHOMA / What successful black South African students consider as factors of their success 103–113

Instructions for Authors 115–122

Volume 50 No.2 2002

GILA HANNA and NATHAN SIDOLI / The story of ESM 123–156

LEONE BURTON / Recognising commonalities and reconciling differences in mathematics education 157–175

ABBE H. HERZIG / Where have all the students gone? Participation of doctoral students in authentic mathematical activity as a necessary condition for persistence toward the PH.D. 177–212

LUCIE DEBLOIS and HASSAN SQUALLI / Implication de l'analyse de productions d'élèves dans la formation des maîtres du primaire 213–238

CLAUDI ALSINA / Too much is not enough: Teaching maths through useful applications with local and global perspectives 239–250

Volume 50 No.3 2002

Reflections on Educational Studies in Mathematics 251–257

TERESA ASSUDE and JEAN-MICHEL GELIS / La dialectique ancien-nouveau dans l'intégration de Cabri-géomètre à l'école primaire 259–287

CYNTHIA NICOL / Where's the Math? Prospective Teachers Visit the Workplace 289–309

DIRK DE BOCK, WIM VAN DOOREN, DIRK JANSSENS and LIEVEN VERSCHAFFEL / Improper use of linear reasoning: An in-depth study of the nature and the irresistibility of secondary school students' errors 311–334

FRANK UHLIG / The role of proof in comprehending and teaching elementary linear algebra 335–346

Volume Contents 347–348